## Art - Self Assessment

Name: $\qquad$ Class: $\qquad$

| Criteria | 4 <br> Yes, I was <br> successful in <br> doing this. | Most of the <br> time I did this. | 2 <br> I did this <br> some of the <br> time. | I tried to do <br> this but I need <br> work. |
| :--- | :---: | :---: | :---: | :---: |
| Details/Creativity <br> I included a lot of things/details |  |  |  |  |
| Art Techniques <br> I used lines and colour in <br> different ways to create my art |  |  |  |  |
| Following Directions <br> I followed the directions, <br> ensuring that I included any <br> specific art techniques that were <br> to be used in each project |  |  |  |  |
| Pride <br> I always did my best work, <br> ensuring that it was neatly done |  |  |  |  |
| Respect <br> I was respectful of my peers <br> artwork |  |  |  |  |
| Classroom Behaviour <br> I focused on my artwork, <br> completing it on time and <br> followed the classroom rules |  |  |  |  |
| Art Supplies <br> I was careful to use the <br> classroom art supplies correctly |  |  |  |  |

## Silhouette Self Portrait- Self Assessment

Name: $\qquad$ Class: $\qquad$

| Criteria | 4 <br> Yes, I was <br> successful in <br> doing this. | 3 <br> Most of the <br> time I did this. | 2 <br> I did this <br> some of the <br> time. | 1 <br> I tried to do <br> this but I need <br> work. |
| :--- | :---: | :---: | :---: | :---: |
| Details/Creativity <br> I included as many <br> things as I could to <br> represent me. |  |  |  |  |
| Outlined <br> I outlined ALL of my <br> drawings with a <br> contour line. |  |  |  |  |
| Use of colors and <br> neatness |  |  |  |  |
| - I colored in ALL of <br> my drawings and <br> did not rush. |  |  |  |  |
| - All spaces/areas in <br> the silhouette is <br> colored in |  |  |  |  |

## Silhouette Self Portrait- Teacher Assessment

Name: $\qquad$ Class: $\qquad$

| Criteria | 4 <br> Yes, student <br> was successful <br> in doing this. | 3 <br> Student mostly <br> did this. | Student did <br> this some of <br> the time | I tried to do <br> this but I need <br> work. |
| :---: | :---: | :---: | :---: | :---: |
| Details/Creativity |  |  |  |  |
| Outlined |  |  |  |  |
| Use of colors and <br> neatness |  |  |  |  |

Silhouette Self Portrait- Teacher Assessment
Name: $\qquad$
Class: $\qquad$

| Criteria | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Details/Creativity |  |  |  |  |
| Outlined |  |  |  |  |
| Use of colors and <br> neatness |  |  |  |  |

