Multi-Media Project – Communities in Nova Scotia

Name: _____   Topic: _____   Date: _____

CATEGORY	I'm there!	I'm on my way!	I'm working towards!	I'm beginning!
Content/Ideas • *Describe urban & rural communities* • *Lifestyle in each type of community* • *Reasons people live in each type of community* • *Examples of communities in Nova Scotia*	Covers topic in-depth with accurate facts and details. Images add to the content of the topic. Subject knowledge is excellent.	Includes essential knowledge about the topic with accurate facts. May have 1 error. Images are appropriate for the topic. Subject knowledge appears to be good.	Includes most of the essential information about the topic. Most of the images are appropriate for the topic. May have a few (2-3) factual errors.	Content is minimal. Many images are not appropriate for the topic. Several/many factual errors.
Organization	Content is organized in appropriate categories in graphic organizer. The presentation is well organized using headings and/or phrases and images are grouped with related material.	Most of the content is organized in appropriate categories in graphic organizer. Usually uses headings, text, images and/or captions to organize content in the presentation. Some of the material is not appropriately grouped with related material.	Some of the content is organized in appropriate categories in graphic organizer. Uses some headings, text, images and/or captions. Overall organization of material is not logical.	Content is not organized under the appropriate categories in graphic organizer. No clear or logical organizational structure, Just lots of facts and/or images.
Sentence Fluency	- Sentences are fluent, and easy to read - Attempts to create complex sentences.	- Most sentences are fluent and easy to read - Attempts to make some sentences more complex.	- Run-on sentences or simple/incomplete sentences make the piece difficult to read.	- The piece is difficult to read.
Word Choices	-Varied word choices and sentence starters.	-Usually uses varied word choices and sentence starters	-Some attempt to use varied word choices and sentence starters.	-Little/no attempt to use varied word choices and sentence starters.
Attractiveness	Makes excellent use appropriate pictures, of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of appropriate pictures, font, color, graphics, effects, etc. to enhance the presentation.	Makes use of pictures, font, color, graphics, effects, etc. but occasionally these detract from the presentation content. Some pictures do not add to the presentation.	Use of font, color, graphics, effects etc. but these often distract from the presentation content. Pictures do not add to the presentation.
Presentation	Well-rehearsed with smooth delivery that holds audience attention. Able to answer content appropriate questions	Rehearsed with fairly smooth delivery that holds audience attention most of the time. Able to answer most content appropriate questions	Delivery not smooth, but able to maintain interest of the audience most of the time. Difficulty answering content appropriate questions	Delivery not smooth and audience attention often lost. Does not attempt to answer questions
Conventions *Punctuation and capitalization, paragraphing, language structure, sentence structure and spelling.*	Consistently uses correct punctuation, capitalization and spelling of commonly used words and the environmental print (the text).	Usually uses correct punctuation, capitalization and correct spelling of commonly used words and the environmental print (the text).	Demonstrates some understanding of correct punctuation, capitalization and spelling of commonly used words but does not interfere with meaning.	Numerous errors in conventions that interfere with meaning.

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