**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reading Response Assessment Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **I’m there!** | **I’m on my way!** | **I’m working towards!** | **I’m beginning!** |
| **Summarizes portion of text.** | Accurate and detailed retelling of portion of text related to the response. | Accurate retelling of main idea and some details that are related to the response. | Brief retelling includes some of the main ideas that relates to the response. | Minimal, often inaccurate retelling or no retelling. |
| **Makes connections** | A variety of meaningful connections between the text and themselves, the world and other texts that were insightful and clear. Prior experiences or knowledge was expressed. | Meaningful connections between the text and themselves, the world and other texts. | Some general connections between the text and themselves. Often didn’t enhance his/her understanding. | Few general connections that did not enhance his/her understanding or no evidence of connections. |
| **Provides Evidence** | Responses are supported with evidence from the text and/or personal experiences showing insight. | Supportive evidence from the text or personal experiences shows surface level understanding. | Evidence offered shows limited understanding. | Little or no support for the comments offered. |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reading Response Assessment Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **I’m there!** | **I’m on my way!** | **I’m working towards!** | **I’m beginning!** |
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